

# ADVANCED PRACTICE IN FORENSIC INTERVIEWING OF CHILDREN



## TRAINING FOR POLICE OFFICERS & SOCIAL WORKERS

Since its inception in 1985, CCAA has had a commitment to providing new and innovative forensic child interview training for police officers and child protection workers. In keeping with our tradition of offering "cutting edge", well-researched training, the CCAA has a formal contract with the Centre for Investigative Interviewing at Griffith University in Brisbane, Australia to collaboratively offer the first international evidence-based online training for interviewers.

## How Do You Register?

visit [CCAA.ORG](http://CCAA.ORG)



## Training MODULES

- 1) Establishing what constitutes 'best practice' guidelines
- 2) Defining the various questions
- 3) Understanding memory and language development
- 4) Choosing the most effective open-ended questions
- 5) Putting the right questions into practice
- 6) Introducing the topic of concern and eliciting a disclosure
- 7) Introducing the interview protocol
- 8) Assessing your progress
- 9) Repeated events
- 10) Evidentiary requirements
- 11) The "whole" story approach to investigating and interviewing
- 12) Cross-cultural issues
- 13) Interviewing witnesses with complex communication needs
- 14) Note taking
- 15) Putting it all together

## What Do You Need to Participate?

- Computer with internet access
- Microsoft Edge, Google Chrome, or Safari
- Active email address



# ADVANCED PRACTICE IN FORENSIC INTERVIEWING OF CHILDREN

This fully on-line course is designed for any professional who conducts or supervises investigative interviews with children, particularly interviews about alleged child abuse. The course focuses on the elicitation of narrative detail from children. Topics include choosing effective questions, eliciting reliable disclosures of abuse and tailoring interview techniques to the needs of individual children. Strategies for working with children from cultural minority groups and with complex communication needs are covered. The course also addresses the requirements of prosecution and the degree to which certain evidential details need to be clarified or followed up.

Trainees progress through the modules at their own pace and receive a certificate on completion. The Centre for Investigative Interviewing has developed this course over a 10 year period. The course's continual evolution has been informed by the Centre's rigorous and ongoing evaluations to ensure it is evidence-based and highly practical. It includes innovative interactive computer exercises, which have been demonstrated in empirical research to promote adherence to best-practice (narrative based) interviewing. Each module also includes films (made by a professional film maker) that illustrate aspects of child development and interviewer skills, quizzes (where instant feedback on performance is provided), practical readings, and mock interview exercises (conducted with a tutor or a virtual child).

## PRINCIPLES UNDERLYING THE FORENSIC TRAINING IN THE INVESTIGATION OF CHILD ABUSE

- Emphasizing a joint multidisciplinary approach to investigation.
- Building further investigation skills by adapting the investigation to the complexities of abusive families and recent research.
- Structuring training materials to use a competency-based approach to activities that will build on the investigator's skill set.
- Utilizing dynamic, engaging instructors with significant expertise in their field.
- Offering knowledge relevant to work situations with results that can be immediately applied.

A preliminary evaluation conducted by the Centre for Investigative Interviewing has shown six important findings:

- 1) The proportion of open-ended questions utilized by interviewers has significantly increased, while the proportion of specific and leading questions have significantly decreased.
- 2) The length of interviews has significantly reduced.
- 3) There is no significant decrease in the elicitation of essential information (i.e., identification of the offender, location and time of abuse, the nature of the offence, possible witnesses and physical evidence) in field interviews.
- 4) Interviewers are successfully adhering to the narrative-based protocol in field interviews.
- 5) Interviewers have shown a significant improvement in the amount of positive "behaviours" or techniques displayed in interviews (e.g., using minimal encourager's, avoiding asking developmentally inappropriate questions).
- 6) Improvements in performance were well maintained over time, long after the training program had ceased.

### Cost for the series - \$1700

Group discounts available. Please inquire.

The 15 modules of the course are designed for completion within a maximum time frame of ONE calendar year from your initial registration. Should it be necessary to extend your study time in the course beyond 12 months, the Centre for Investigative Interviewing is obliged to charge an additional tuition fee of \$200 (yearly licensing fee).

### Martine Powell, Ph.D.

Griffith University, Brisbane, Australia

Founding Director of the Centre for Investigative Interviewing, Australia

Martine has previously worked as a teacher and child abuse therapist, and has over 20 years experience as a researcher in child witness testimony & in the implementation and evaluation of investigative interviewer training programs internationally.

### Sonja Brubacher, Ph.D.

Researcher and Trainer; Griffith University  
Brisbane, Australia

Sonja is a Canadian researcher and industry trainer, with a background in child memory. She assists in delivery of vulnerable witness training programs in Canada, and specializes in research and development related to course creation and learning outcomes.

### Sarah Deck, Ph.D.

Researcher and Trainer; Griffith University  
Brisbane, Australia

Sarah is an Australian researcher and industry trainer who lives in Canada. Her background is in adult eyewitness memory, particularly for repeated experiences. She specializes in the administration and management of the computerized learning management system, and provides training feedback to a range of professional groups.